

HAWTHORN PRIMARY
LONG TERM PLANNING KS1
YEAR 2017-18

	TOPIC	WRITING	SGAP	SCIENCE	ART/DT	ICT	FRENCH	PE	MUSIC	RE and PSHE	HISTORY GEOGRAPHY
Autumn 1	Once Upon a Time in a Castle Far Away 8 weeks	Traditional Story Letter Character Description Recount Instructions	Personal Pronoun Nouns - singular and plural commas in a list Adjectives Verbs – present tense Conjunctions Statements Suffixes Prefixes Homophones	Everyday Materials	Observational Drawings Exploring colour and pattern Design and Make a porridge bowl	E Safety	Commands Greetings Counting	Sports: Multi-skills Fitness: Boot Camp	Hands Feet Heart Waltz from Sleeping Beauty Tchaikovsky	Parables New beginnings SRE- If I were?	Castles over time Features of landscapes Capital cities
Autumn 2	Great Fire of London Christmas 7 weeks	Letter Non chronological report Poetry		Seasonal Changes	Colour Mixing Collage Observational Drawings Christmas Art Box model-Tudor House	Digital Literacy and ICT	Days of the Week Months of the year My birthday	Sports: Ugly Bug Ball Dance Fitness: Mighty Movers (Running)	Ho Ho Ho	The Christmas Story Say no to bullying Differences	Maps and Plans Great Fire of London –
Spring 1	Victorians 5 weeks	Narrative Character Description Letter Diary Entry Poetry	Sentence Structure Conjunctions Questions Exclamation Adjectives and Adverbs Tenses Suffixes Prefixes Homophones Apostrophe Compound Words	Scientific Investigations	Sculpture Working with Natural objects Pattern Design and Make Victorian Bunting	Computer Science Algorithms	Colours My Family	Sports: Groovy Gymnastics Fitness: Skip to the beat	I Wanna Play in a Band	Jewish Traditions Getting on and Falling Out SRE – Your personal qualities PREVENT	Life in Victorian Times Toys Schools Houses and Homes
Spring 2	Healthy Me Florence Nightingale 5 weeks	Instructions Recount Leaflet Report Riddle		Animals Including Humans	Design and Make a Healthy Sandwich	Digital Literacy and ICT	Je peux Pets	Sports: Brilliant Ball Skills Fitness: Gymfit Circuits	Zootime	Easter Story Going for Goals SRE –My personal qualities	Local Neighbourhood Who was Florence Nightingale?
Summer 1	Winnie the Witch 7 weeks	Book Review Character Description Narrative Letter Report	Questions Statements Commands Adverbs Apostrophe Tenses Commas Suffixes Nouns Plurals	Plants	Exploring Pattern Exploring shade-light and dark Weaving Design and Make a Pop up Witch	Digital Literacy and ICT ICT in the Big Wide World	J'aime Je n'aime pas	Sports: Throwing and Catching (Field Games) Fitness: Cool Core (Strength)	Friendship Song	Creation and Old Testament Stories Good to be me SRE – My perfect day	Where in the World is Winnie the Witch? (using maps and atlases, continents, contrasting localities)

Summer 2	Pirates 7 weeks	Instructions Narrative Character Description Poetry		Living Things and their Habitats	Seascapes Pattern Observational Drawings Colour Wash Design and Make a Pirate Boat	Computer Science We are Programmers	Food	Sports: Active Athletics Fitness: Fitness Frenzy	Reflect Rewind Replay	Visiting a Church Changes SRE – Parents Drugs education	Maps and Plans Contrasting Localities Pirates Over Time
-------------	--------------------	--	--	--	--	--	------	---	--------------------------	--	---

- Working Scientifically runs throughout each unit of work in Science
- The Rising Stars Scheme of Work is used to support the delivery of ICT
- The Charanga Scheme of Work is used to support the delivery of Music
- Cornerstones Imaginative Learning Projects drive the delivery of topics across the year
- We follow the Rising Stars PE and Fitness scheme of work.
- We follow the Abacus long term plan for Maths
- No-Nonsense Grammar is used to support the teaching of Grammar
- No- Nonsense Spelling is used to support the teaching of Spelling
- Grammar teaching is consolidated during weekly Guided Reading
- Grammar opportunities are planned as part of weekly Writing lessons
- Handwriting is taught daily. The expectation is that all children will use a neat joined script by the end of Year One

All teaching opportunities are carefully planned and differentiated to meet individual need.