

# YEAR FIVE AND SIX

## Summer Two

Over the next half term our Cornerstones project will be:  
Scream Machine – theme parks



### As Enterprising people we will:

- Develop the skills of teamwork, planning, initiative, positive attitude and communication. These will underpin our learning particularly when we work together to learn about how to design and plan a theme park ride.

### As members of our community, we will:

Talk about why light is important in different religions and be learning how Christians show their beliefs through the charitable work that they do and the buildings that they use for worship.

Learning about British Values and our society

### Things to look forward to:

13<sup>th</sup> July Light water valley theme park.

12<sup>th</sup> June Keepmoat Stadium - Athletics

Homework is set on Thursday and can be found on [www.educationcity.com](http://www.educationcity.com)

- **As mathematicians we will:**
- Partition, order and round numbers to at least 1000 000.
- Place value and negative numbers
- Addition and subtraction involving decimals
- Problem solving and reasoning
- 3d shapes
- Co-ordinates and direction
- percentages

**All our work involves written word problems and investigations**

**As scientists, we will:**

- Learn about electrical circuits

**As speakers, listeners, readers, spellers and authors, we will:**

- Develop our ability to retrieve information from texts.
- Consolidate our knowledge of spellings from the Key Stage 2 spelling lists
- Write a presentation about our design challenge – building a bridge
- Heroic poetry – such as Beowulf and St George and the Dragon
- Write adverts/leaflets for a theme park

**As geographers and historians we will:**

- Be learning about key places in the UK
- Using atlas and keys
- Know some of the characteristics of the UK
- Co-ordinates and grid references

**As artists, musicians and designers, we will:**

- Learn modern songs to support our end of year production
- Design a T-shirt, a cup sleeve and a lunch box
- Work as a team to make a bridge.

**As sports people we will:**

- Athletics

**As French linguists, we will:**

- Months, times of the year, weather and seasons, revision of colours, greetings and numbers

**As information technologists, we will:**

- E-safety
- Powerpoint presentations